2022

AP® CollegeBoard

AP® Chinese Language and Culture

Free-Response Questions

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Overview

Key screen images from the free-response section of the AP Chinese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the “Show Time” button appears, students have the option to display the time remaining to complete the task. The exam screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

Wherever Chinese text appears as reading material on the exam screen, it can be displayed in two versions: simplified characters and traditional characters. Therefore, this document includes both versions, which are labeled accordingly. This document also includes scripts for recorded material that students heard during the exam. When applicable, both simplified- and traditional-character versions of the recording scripts are included here as well. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

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CollegeBoard AP® Adjust Display Help Continue

Writing

Writing Part Directions

You will be asked to perform two writing tasks in Chinese. In each case, you will be asked to write for a specific purpose and to a specific person. You should write in as complete and as culturally appropriate a manner as possible, taking into account the purpose and the person described.

Wherever Chinese text appears for you to read, it can be displayed either in simplified characters or in traditional characters, and you may toggle between the two versions if necessary.

In this part of the exam, you can choose your desired input method for typing your responses in Chinese by selecting **Pinyin Simplified**, **Pinyin Traditional**, or **Bopomofo** from the drop-down list.

Note: Be careful not to press the **Shift** or **Caps Lock** keys while typing your response. Pressing one of these keys will switch the input language to English. To switch the input language back to Chinese, press the **Shift** or **Caps Lock** key again.

A clock will indicate how much time is remaining to write your response.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

You will now begin this part.

Select **Continue** to go on.

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Adjust Display Help

Writing | Question 1 of 2

Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

The four pictures present a story. Imagine you are writing the story to a friend. Narrate a complete story as suggested by the pictures. Give your story a beginning, a middle, and an end.

Cut Paste Undo Redo Pinyin Simplified Hide Character Count 0

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Traditional-character version

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Switch to Simplified | Adjust Display | Help

Writing | Question 2 of 2

Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

Read this e-mail from a friend and then write a response.

發件人: 李曉紅
郵件主題: 氣候環境問題

你好！我有個問題，想聽聽你的看法。今天上課時，老師講到了我們這裡的氣候變化的問題，比如夏天變得越來越熱，冬天的雪下得越來越少。老師還讓我們寫一篇作文，討論氣候的變化對我們生活的影響。你住的地方有哪些氣候的變化？你認為這些變化對我們的生活有什麼影響？謝謝！

Cut | Paste | Undo | Redo | Pinyin Simplified | Hide Character Count | 0

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The simplified-character version of this screen is shown on the next page of this document.

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Simplified-character version

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Switch to Traditional | Adjust Display | Help

Writing | Question 2 of 2 Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

Read this e-mail from a friend and then write a response.

发件人: 李晓红
邮件主题: 气候环境问题

你好！我有个问题，想听听你的看法。今天上课时，老师讲到了我们这里的气候变化的问题，比如夏天变得越来越热，冬天的雪下得越来越少。老师还让我们写一篇作文，讨论气候的变化对我们生活的影响。你住的地方有哪些气候的变化？你认为这些变化对我们的生活有什么影响？谢谢！

Cut | Paste | Undo | Redo | Pinyin Simplified | Hide Character Count 0

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The traditional-character version of this screen is shown on the preceding page of this document.

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Adjust Display AA | Volume | Continue →

Speaking

Speaking Part Directions

You will participate in a simulated conversation and make a presentation.

For the presentation, you will have a specific amount of preparation time. During the preparation time, a clock will indicate how much time is remaining.

For both tasks, you will have a specific amount of response time. During the response time, a clock will indicate how much time is remaining.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

Your cue to start speaking will always be this tone.

Select **Continue** to go on.

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Speaking

Speaking Part Directions: Conversation

You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds (standard time) to record. You should respond as fully and as appropriately as possible.

There will be six times when it is your turn to speak.

You will now begin this part.

Select **Continue** to go on.

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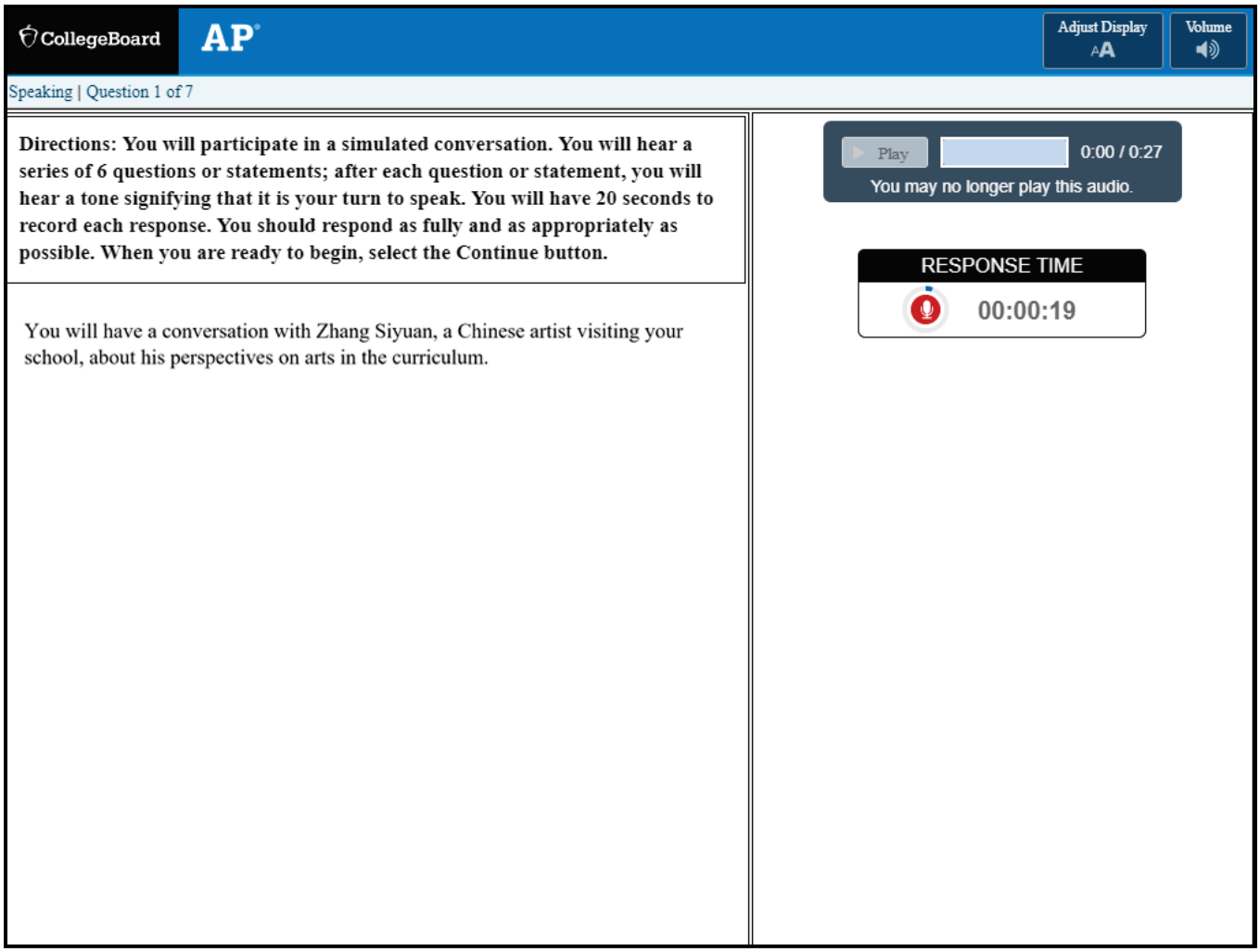

Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

Note: References to the speaker in this item vary from the version of the item administered operationally

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The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7
MA: 你好！我想了解在美國的學校裏，一般有哪些藝術課？

[TONE]

(20 seconds)

Speaking Question 2 of 7
MA: 你覺得你們學校應該有藝術課嗎？為什麼？

[TONE]

(20 seconds)

Speaking Question 3 of 7
MA: 對於上藝術課這個問題，你爸爸媽媽有什麼看法？

[TONE]

(20 seconds)

Speaking Question 4 of 7
MA: 很多中國人覺得學數學和科學比學藝術更有用。你覺得呢？

[TONE]

(20 seconds)

Speaking Question 5 of 7
MA: 中國的藝術多種多樣，像書法、國畫、京劇等等。你最喜歡哪一種？為什麼？

[TONE]

(20 seconds)

Speaking Question 6 of 7
MA: 最後， 請你給我介紹一個你知道的藝術家吧。

[TONE]

(20 seconds)

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The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7
MA: 你好！我想了解在美国的学校里，一般有哪些艺术课？

[TONE]

(20 seconds)

Speaking Question 2 of 7
MA: 你觉得你们学校应该有艺术课吗？为什么？

[TONE]

(20 seconds)

Speaking Question 3 of 7
MA: 对于上艺术课这个问题，你爸爸妈妈有什么看法？

[TONE]

(20 seconds)

Speaking Question 4 of 7
MA: 很多中国人觉得学数学和科学比学艺术更有用。你觉得呢？

[TONE]

(20 seconds)

Speaking Question 5 of 7
MA: 中国的艺术多种多样，像书法、国画、京剧等等。你最喜欢哪一种？为什么？

[TONE]

(20 seconds)

Speaking Question 6 of 7
MA: 最后， 请你给我介绍一个你知道的艺术家吧。

[TONE]

(20 seconds)

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Speaking

Speaking Part Directions: Cultural Presentation

You will be asked to speak in Chinese on a specific topic. Imagine you are making an oral presentation to your Chinese class. First, you will read and hear the topic for your presentation. You will have 4 minutes (standard time) to prepare your presentation. Then you will have 2 minutes (standard time) to record your presentation. Your presentation should be as complete as possible.

You will now begin this part.

Select **Continue** to go on.

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Speaking | Question 7 of 7

Directions: You will be asked to speak in Chinese on a specific topic. Imagine you are making an oral presentation to your Chinese class. First, you will hear and read the topic for your presentation. The time you will have to prepare your presentation is indicated on the clock. You will then have 2 minutes to record your presentation. Your presentation should be as complete as possible.

Choose ONE Chinese souvenir that you would like to purchase (for example, tea, toys, accessories, etc.). In your presentation, describe this souvenir and explain its significance.

Play 0:00 / 0:14

You may no longer play this audio.

Preparation Time: 4 Minutes
Response Time: 2 Minutes

PREPARATION TIME

00:04:00

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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration and viewed the text on-screen.

Speaking Question 7 of 7

N: Choose ONE Chinese souvenir that you would like to purchase (for example, tea, toys, accessories, etc.). In your presentation, describe this souvenir and explain its significance.

N: You have four minutes to prepare your presentation.

(240 seconds)

[GENTLE TONE]

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)

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